



Come As You Are, Leave As A Champion

Proud to be Parkside

Parkside Primary School PE and Sport Premium Funding Report 2022/2023



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Parkside Primary School

Academic Year: 2022/2023

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Figures will be added in the Summer term 2023.
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	79
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT 2021/2022



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Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Ensuring all children have regular and high-quality P.E lessons with a range of sporting activities.	Teachers across the school have continued to develop their expertise in a range of different sports. Specialist staff has continued to deliver and support staff to teach relevant skills and develop experience in the subject. Daily activities and whole school challenges also engaged and motivated children.	Staff will continue to develop their expertise in all areas of the P.E curriculum and understand the responsibility they have to educate children regarding their physical health. New members of staff appointed will be supported by specialist staff and be able to deliver quality provision in specialist areas.
Improve the rate of progress for all children within sport by embedding 'concepts' into the planning and delivery of P.E.	The creation of progression grids for P.E has been completed and have helped to support the planning and delivery of effective P.E lessons within school. Continually reviewing the use of key concepts and discussions in whole staff meetings.	Continual development of the school curriculum working closely with school staff to discuss and share ideas.
Improve the desire for children to be fitter and healthier due to obesity increase and to instil a passion for physical activity.	Moki fitness trackers have been trailed; however, they still need more time to be embedded into everyday life at school. The 'challenge' board created on the P.E board was a success and the children enjoyed the challenge against the other classes. The sense of competition motivated and inspired the children to become more active without directly focusing on developing fitness.	Moki fitness tracker wristbands need more time to be embedded and used on a consistent basis to provide return for money and also allow them to achieve their intended objective. Competition board needs to be continued and new challenges need to be updated quickly to provide constant challenges for the children.



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<p>Improve the pupils love of different sports</p>	<p>The school has continued to promote different sports to children within the school setting through P.E lessons. With the current situation that we are living in, inviting clubs and outside agencies into school has been difficult because of the restrictions that have been in place. Towards the end of the year, we were able to get children outside of school to experience different activities such as climbing and skiing. This was amazing for the children and will look to be continued.</p>	<p>We will continue to push to provide the children with as many opportunities as possible to promote that love of different sports, whether in or outside of school.</p>
<p>Improve the pupils understanding of competition</p>	<p>As a school we managed to promote competition in school as much as possible with the COVID restrictions only just lifting. Again, with the COVID restrictions, this hampered any external competitions with local clubs as they were cancelled until later spring and summer terms. The P.E challenge board promoted a level of competition within school and this is something to continue.</p>	<p>We aim to get as many children involved into competitive sports both internal and external. Also, daily and weekly challenges within school need to continue.</p>
<p>For pupils to understand that good physical health contributes to good mental wellbeing</p>	<p>Supporting the children with their self-esteem and emotional wellbeing is of great importance at this current time. Staff and children are aware and used the Yoga scheme that was provided whenever they</p>	<p>Promoting this resource needs to be continued and embedded into timetables (30 minutes sessions weekly) so that we are making the most of the resources and promoting a good physical and mental wellbeing.</p>



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	feel that it was needed within their classrooms.	
To have good quality equipment for pupils/staff to use in lessons.	Regular checks of PE equipment were completed throughout the year to make sure that supplies are suitable for the sports delivered. Damaged equipment has been removed and replaced whenever necessary to allow teachers to teach a lesson to its full potential. Also, lunch time boxes have been created to allow children to have access to equipment available at all times. These have been a success with the children using this equipment whenever possible, developing physical fitness, skills and controlling behaviour.	Lunch time boxes need to be maintained and continually refreshed whenever needed. Regular audit of equipment needs to be completed to check equipment allowing for maximum effective delivery of P.E lessons. Play leaders and sports leader will also be set and receive training in order to guide play and games during break times.
To ensure all pupils in KS2 have the opportunity to go swimming for a half term.	Despite the restrictions in place children from year 6 and year 5 were given the opportunity to take part in swimming lessons at an external location. They were provided with enough time and support to develop their skills and water confidence.	Swimming will continue to be offered to children to experience the program for at least a half term period. Assessment of children during this process will continue to fall in line with guidelines and expectations.

SECTION 3 – PLANNING FOR 2022/2023



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Academic Year: 2022/2023		Total fund budgeted: £18,900					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	How we will achieve this	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Quality of teaching for all Improve the rate of progress for all children within sport	CPD opportunities for Unqualified teachers in KS1 and lower KS2 and ECT teacher in KS1.	Keri Lees (experienced coach) from Stafford Sports will work closely with members of staff modelling high quality PE session for all children. Class teacher gains knowledge and skills of sports such as multi sports/ gymnastics and net and athletics.	£3,000	£3,400	Kerri Lees lessons, New sports clubs on offer, New sports taught in teacher planned lessons.	Pupils are being offered a wider range of sports within PE lessons from both KL and class teachers. They are also being offered a variety of clubs as staff feel more confident to run and deliver new sports.	Discussions with whole staff to ensure we continue to focus on new areas and sports, covering as wider range as possible at a high quality. Alongside supporting teachers in new year groups ad curriculum.
Quality of teaching for all Improve the rate of progress for all children within sport	CPD opportunities for class teachers in dance.	Beth McGill (a professional dance teacher) will continue to come into school to work closely with children using her expertise to teach children how to dance. She will also continue to use her expertise to run after	£3600	£3,600	Dance club Lessons covering KS1 and KS2 Dance competition Gotta Dance Show and travel to dance studio	Pupils were offered the opportunity to show creativity through dance in both PE lessons and afterschool clubs. Some were also given the opportunity to	Lessons and afterschool clubs will be available again next year. Staff will begin to use the sessions as structured and guided CPD to improve their own teaching



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		school clubs and work alongside the school planning performances in competitions.			yearly showcase. Beth also worked alongside Year6 staff on end of year production offering expertise knowledge and input.	represent the school at more than one competition and show.	within the area. Begin to enter competitions to offer a new opportunity for older year groups.
<p><i>Improved fitness for pupils</i></p> <p>Improve the desire for children to be fitter and healthier and to instil a passion for physical activity.</p>	<p>Provide sufficient equipment/challenges for children to exercise in their free time to help improve their overall fitness. Statistics have shown there is an increase in obesity rate in children. Pupils have become less active and the need to exercise more throughout the day has become more important than ever.</p>	<p>Continue to provide children with a range of equipment that can be easily accessed and promotes physical activity during break time and lunch time.</p>	£500	£700	<p>Playtime boxes Extra equipment separated in Play shed for lunch staff and pupils to access daily.</p>	<p>Continuously using questionnaires and pupil discussions, equipment was selected to suit what they would most enjoy and most likely use during playtimes.</p>	<p>Ensuring equipment is up to date and desirable, meaning it is still motivating pupils to be more active during their free time. Also making sure if we have an external provider/club, we have the relevant equipment to match continue engagement.</p>



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<p><i>Improved fitness for pupils</i></p> <p>Improve the desire for children to be fitter and healthier and to instil a passion for physical activity.</p>	<p>Provide sufficient equipment/challenges for children to exercise in their free time to help improve their overall fitness. Statistics have shown there is an increase in obesity rate in children. Pupils have become less active and the need to exercise more throughout the day has become more important than ever.</p>	<p>Training of UKS2 pupils through Suzie Stinton to facilitate games and play during break times.</p>		<p>£300</p>	<p>Sports leaders training. Play leaders training. Specific play equipment.</p>	<p>Susie Stinton came into school to deliver training for year 6's to become leaders. Leaders then lead structured activities and play during break times. Communication with PE leads regarding equipment, activities and changes ensure pupils are getting the most out of the scheme.</p>	<p>Continuing to train and empower older pupils to lead by example and have responsibility over playtimes, equipment, activities and younger year groups.</p>
<p><i>Improved fitness for pupils</i></p> <p>Improve the desire for children to be</p>	<p>Statistics have shown there is an increase in obesity rate in children. Pupils have become less active and the need to exercise</p>	<p>Introduce 'Daily mile' All KS 1 and KS 2 children to take part in the daily mile. This encourages children to take regular exercise.</p>	<p>£0</p>	<p>-</p>	<p>Children's knowledge of sporting events. Classes visibly active during each day (not just</p>	<p>Relating individual/class/whole school challenges to world-wide sporting events motivated pupils to not only be</p>	<p>PE leads to remain up to date with sporting calendar and talking to pupils to see which sports they are most interested</p>



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<p>fitter and healthier and to instil a passion for physical activity.</p>	<p>more throughout the day has become more important than ever.</p>				<p>at break and PE lessons) Pupils wanting to take part in Physical challenges.</p>	<p>active but also to explore and learn about sport.</p>	<p>in. Activity cards and PE board challenges will continue to be swapped and updated with current wider world sporting events.</p>
<p><i>Encourage children to try new sports/experiences</i></p> <p>Improve the pupils love of sport</p>	<p>Introduce children to alternative sports such as squash, golf and skiing. Children who are motivated to try and succeed in a new sport develop a love for sport.</p> <p>Introduce children to adventurous outdoor activities</p>	<p>Year 6 residential to Laches Wood.</p> <p>Portable squash courts to provide taster sessions for upper KS2 – then linking to local club for after and out of school club.</p>	<p>£500</p>	<p>£500</p>	<p>Residential subsidised for some pupils. Competition entry fees and participation costs covered.</p>	<p>Pupils who otherwise wouldn't have managed to go, got to experience a residential trip involving a wide variety of outdoor experiences and activities. Entering new groups of competitions in a wider area in and around Stafford to access new and different sporting opportunities.</p>	<p>Continue to provide new and 'different' sporting opportunities for all year groups, not limited numbers. We also strive to maintain new experiences within school (not just taster sessions) so we can offer whole school involvement.</p>



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<p><i>Encourage children to try new sports/experiences</i></p> <p>Improve the pupils understanding of competition</p>	<p>Increase the number of opportunities to compete in intra and inter school competitions.</p>	<p>Create a cycle of competitive events both in school and across the trust. These could be face to face such as Football, rounders and cricket or virtual such as athletics and cross-country. Also continue links with local clubs and schools joining competitions.</p>	<p>£500</p>	<p>£500</p>	<p>Competitions entered (including new and further events such as dance comps). Transport to and from events.</p>	<p>We have taken a wide number of pupils of all abilities to competitions this year. Competitions include; cricket, cross-country (including county finals for the second year running), dance, football (both boys and girls), including representing the region at a national competition (U11boys SCFC)</p>	<p>We would like to continue offering the opportunity to experience a competitive environment to as many pupils as possible. We are looking forward to more competitions within the MAT schools.</p>
<p><i>Physical Activity for Mental Health Improvement</i></p> <p>For pupils to understand that good physical health</p>	<p>Highlight the importance of daily exercise and how fitness can be accessed in small sessions to fit around the school day.</p>	<p>Use MOKI devices to track and monitor children's steps throughout the day. Celebrate achievements. Bronze, silver, gold awards (age appropriate)</p>	<p>Cost covered in previous years budget (2020)</p>	<p>£100 (Battery replacements)</p>	<p>Data collected from UKS2 proving effectiveness of challenges and daily/weekly use.</p>	<p>Pupils have enjoyed seeing their own physical activity and progression through the bands and computer programme.</p>	<p>New school data system allowing for whole school to be uploaded and updated much more easily, meaning staff can make better use of bands for the</p>



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contributes to good mental wellbeing							whole of the academic year.
<i>Encourage children to try new sports/experiences/opportunities</i>	Minibus course	Allow Parkside staff to gain their minibus driving license. This will provide more opportunities for the children to attend and compete in activities outside of school.	£1700		Planned to be covered by PTFA		
<i>Quality of equipment for lessons</i> To have good quality equipment for pupils/staff to use in lessons.	Performing a regular equipment audit will give members of staff the best equipment to effectively teach PE lessons that have a positive impact on the children.	Have consistent communication with members of staff delivering PE lessons to make sure that the equipment is relevant and up to date. Having these discussions will allow for professional conversations about what equipment may be required or updated to support the children in the future.	£1,000	£237 (assessment)	New equipment and updated PE stock. PE equipment to always be at a good enough standard for lessons and clubs. Assessment by external provide to ensure all equipment is to the correct standard.	Ensuring pupils use set equipment for playtimes, lessons and clubs. This means the necessary equipment is readily available for lessons and staff when needed.	Constant discussions between EA, CT & KL and sports staff to check they have all equipment they need.



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<i>Quality of equipment for lessons</i>	Lines on yards	Use an external supplier to paint new lines on the school playgrounds. This will allow Parkside to host more sporting events meaning more opportunities for competition. Also, allow children to use the new lines/courts to practice their skills during break times and during lessons and clubs.	£800	Covered by PTFA		Used during lessons, afterschool clubs and it now means school can host competitions within and wider than the trust.	Considering which other sports would be beneficial to map out on the second playground to wider the variety of sporting competitions we can host.
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<p>Swimming</p> <p>To ensure all pupils in KS2 have the opportunity to go swimming for a half term.</p>	<p>Key Stage 2 children will receive swimming lessons in 2022/23 on a half term basis (around 6 weeks on average). Starting with year 6 children working down the year groups. The outcome of this is that the children benefit greatly from learning to swim earlier in their lives and then develop the skill as they get older.</p>	<p>One class at a time will attend swimming lessons at a local swimming bath to practice their swimming skills. During that time, they will be monitored and assessments will be formed to check progress.</p> <p>Any children who do not reach the national curriculum requirements will have additional swimming lessons in years 5 and 6 planned to support them further.</p>	<p>£5000</p>	<p>£7000</p>	<p>Coach to and from Freedom Leisure Centre.</p> <p>Weekly Swimming lessons throughout the whole school year.</p>	<p>We have offered swimming lessons to all KS2 this year for at least one half term to improve confidence in the water and also assess starting levels for pupils moving into UKS2 in September. We have endeavoured for UKS2 to finish the academic year as competent swimmers.</p>	<p>As always, we aim to ensure as many pupils as possible finish the year as confident swimmers. We will consider the ordering of each year group to ensure UKS2 have the longer term blocks and also provide them with the option to continue into the next half term where needed.</p>
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Edited by (name and school position) Mrs B Bell (Head Teacher
Mrs E Almond & Mr Tatton (PE Leads)

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