# LITTLE EXPLORERS NURSERY & PARKSIDE EYFS SPRING 1 NEWSLETTER

\*\*\*\*\*\*\*\*\*

Friday 18th February 2022

Dear Parents/Carers,

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\sim}$ 

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

**☆ ☆** 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\stackrel{\wedge}{\sim}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆ ☆ What another amazing half term at Parkside. Confidence, **determination** and fun has filled our Early Years at Parkside. The children that are new to our setting have settled into life at nursery showing real **determination** and have been welcomed with **kindness** by our existing Parkside pupils. We have all enjoyed sharing the stories 'Giraffes Can't Dance' to understand how Gerald showed **determination** and 'The Whale Who Wanted More' to see how Humphrey demonstrated **kindness**.

This half term the children have built on their knowledge gained in the Autumn term. Little Bears have been finding out about birds, making and using their own binoculars to bird watch. They also enjoyed using craft materials to make birds and sing Two Little Dickie Birds. Racing Rainbows have been investigating the impact of rubbish on our environment. They also enjoyed their role play hairdressers and were full with appointments; I even managed to have my hair trimmed, 'coloured' and plaited by the very attentive hairdressers! Rising Stars have gained lots of stamps in their passports as they have travelled around the world; visiting France, Africa, China and Antarctica. They have enjoyed celebrating the differences between life here and life in other countries. The food tasting was a huge success and children enjoyed delicacies including pastries from France, fruit from Africa and prawn crackers from China!

Next half term we are going to develop the grass area outside our Early Years building. We are hoping to create an Early Years Community Garden. We would like to invite you to take part in our 'Unusual Planter competition'. Your child can use an unusual item as a planter for a plant that they choose, the more unusual the better!

We look forward to welcoming you back to school on Tuesday 1<sup>st</sup> March. Please stay safe and have a lovely half term. Kind regards,
Miss Bills & The EYFS team

#### **LEARNING BOOK CHALLENGE**

Upload a photo of your child's challenge to Learning Book.

Can you complete our Parkside Springtime Trail? Go for a walk around Parkside and try to spot all the flowers that the children have made at school, nursery and at home.

# **DIARY DATES**

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\boxtimes}$ 

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆ ☆

☆

Unusual Planter Competition deadline

- Friday 1<sup>st</sup> April

#### **NURSERY RHYMES**

Have a go at singing these Nursery Rhymes at home. We will be singing these rhymes in school too.

LITTLE BEARS: Jack and Jill. Can you fill a container with water and see how far you can carry it?

RACING RAINBOWS: Polly Put the Kettle On. Can you find a teapot and make a drink in it for you to pour out?

RISING STARS: Row, Row, Row Your Boat. Can you make a boat from a cardboard box?

#### **PARKSIDE VALUES**

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆ ☆

☆

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

☆

☆

**☆ ☆** 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

\( \frac{\( \frac{\( \)}{\( \)} \)

☆

This half term we have focussed on teaching the values of **determination** and **kindness**. Next half term we will be teaching the value of **respect**. Please talk to your child about what respect means and how they can demonstrate this value at home and at school.

## **GOOGLE CLASSROOM**

We update our class pages weekly with general information sharing the learning from the week.



☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

**☆ ☆** 

☆

☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

**☆ ☆** 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 



## **SOCIAL MEDIA PAGES TO FOLLOW**

\*\*\*\*\*\*\*\*\*\*

Useful pages to follow to support parents





#### **FAST FACT**

The first three years are the most sensitive time for brain development. Early interactions are incredibly important for building a healthy brain.

Top Tips: When your little one is ready, make it a daily talking point to question them about the past and future. "What did we see when we were on the bus today?" "What are our plans for next week?" Ask simple what, why and where questions, give your little one time to respond and keep it up as regularly as you can.

## **SHOUT OUT - CAN YOU HELP?**

We are always looking for guttering, piping, tubes, crates and blocks to enhance our outdoor areas. If you think that you could help in any way, please speak to your child's teacher.

We are always grateful for junk modelling materials such as cardboard boxes, empty and clean plastic bottles, bottle tops, yogurt pots etc.