

Contact Details

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Headteacher Mrs R Bell

Deputy Headteacher Mrs L Salter

Assistant Headteacher Miss K Bills

Early Years Leader
Mrs L Dennett



Headteacher's Welcome

On behalf of all the Staff, Governors, the Multi Academy Trust, Children and Wider Community, I would like to offer you a warm welcome to Parkside Primary School. It is a privilege that you have chosen Parkside Primary School for your child to commence their journey into statutory education.

Parkside is a unique school that has the children at the centre of all we do. We are proud to offer a bespoke curriculum that is centred around our school motto of Come as you are and Leave as a Champion. We believe each and every one of our children deserves to have their Champion moment and to be championed throughout their educational journey, enabling them to succeed in Whatever they desire, giving them the key to unlock their full potential.

Our school values weave through all we do at Parkside. We have six values that we believe will create lifelong learners and citizens of the future. Determination, children and staff that are determined to do their best to reach the highest goals. Kindness, a school built on mutual respect and inclusive practice in which friendships blossom. Honesty, at the heart of all our values, creating the democratic and fair ethos to which we aspire. Respect, children, and staff that showing respect for each other, our belongings, and our wider community. Independence, a skill that lends itself to all aspects of life, finding ways of and overcoming barriers to reach our goals. Pride, a strong sense of pride for their belonging to Parkside and their unique place they hold within our school.

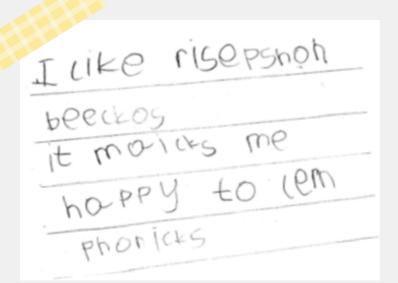
At Parkside we have a dedicated team of staff and governors who go the extra mile to support our children, ensuring every child achieves their very best in all aspects of school life. We work hard to establish strong relationships with our parents, a working partnership that is valued and at the heart of providing the very best for your child. You are your child's first educators, you know your children best, and you are part of our journey. We want you to play an active role in your child's education and to shaping the future direction of our school.

Welcome to our Parkside Family

Mrs Rebecca Bell

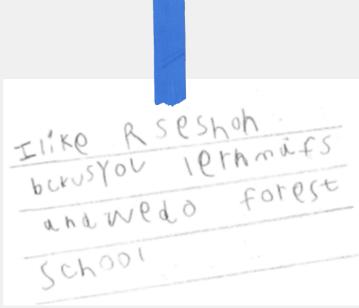
Welcome from our current Reception Class

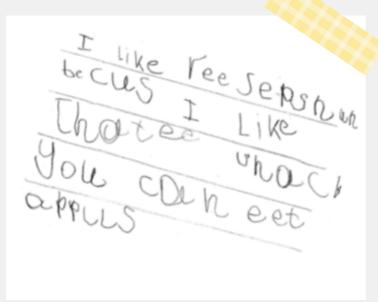
Our Reception Class Would like to share With you What they enjoy about being a pupil at Parkside Primary School.



"I like Reception because you learn maths and We do forest school."

"I like Reception because it makes me happy to learn phonics."





"I like
Reception
because I
like that at
snack you can
eat apples."



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS), this describes the time between birth and five years old. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

How will my child be learning?

There are seven areas of learning Within the Early Years Foundation Stage Curriculum. All areas of learning and development are important and

inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The prime areas are:

- · Communication and Language
- · Physical Development
- Personal, Social and Emotional Development.

As children grow, the prime areas will help them to develop skills in the four specific areas.

These are:

- · Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design.

Phonics

We follow the Little Wandle: Letters and Sounds Revised scheme to teach and deliver phonics.

Parents as Partners

We recognise that parents and carers play a vital role in their child's learning and development, we believe that working together builds strong relationships that faciltate the best outcomes for your child.

Parents and carers are their children's first teachers. When they are with you learning can happen at anytime and anywhere, for example through:

- · Playing games, singing nursery rhymes.
- Talking about what you can see in the park or on the street.
- . Counting the stairs as you go up and down.
- Laying the table, talking about how many plates, knives, & forks etc. you need.
- Encouraging your child to get dressed independently.
- · Showing your son how to use a urinal.
- Develop independence When using the toilet, especially managing personal hygiene.
- Encouraging your child to Write their name, e.g. in birthday cards, on the floor in chalk.
- Looking at books together and talking about the story and the pictures.
- · Playing initial sound games like eye spy.

Starting School

School will commence on Wednesday 6th September 2023. Reception children will attend full time from the first day. You will be asked to order your child's dinner for this week by completing a school dinner order form so that our school cook knows the requirement for the first week back. The following week you will be able to order your child's dinner via Arbor —our cashless ordering system.

The children will be expected to be in full uniform from their first day and to have their book bags, Children are required to attend school in their PE kit on their designated PE days. They will require a named water bottle with them. If your child's Nursery/Pre School have asked that you share any learning journeys or reports with school please bring these in too.

Initially you are welcome to settle your child however as the weeks go on we encourage you to help your child become independent by encouraging them to come into the classroom on their own.

Parents/Carers will be invited in on a weekly basis to come in and support your child in their phonics learning with a Stay & Learn session. Further details will follow once the children have settled into school.

Book Bags & Reading Books

Your child should have a Book Bag that is named. Your child will receive a reading diary and a book in their first full week at school. Please read with your child each day and sign their yellow reading diary to say that you have read. Reading books must be sent into school every day.

In addition to reading books, tricky words will be sent home to read and eventually, write.

Termly and half termly homework activities will be sent home at the start of each half term.







The Morning Routine

Please bring your child round to the Early Years classrooms, the school gates will be opened at 8:45am. Please walk your child to the Reception classroom door. The children are encouraged to become independent in hanging their belongings on their pegs, if they have a lunchbox they can hang this on their peg. There will be a member of the Reception Team on the door to greet your child and note down any collection arrangements or communication. You can hand the staff member any envelopes or letters that need handing into school.

The End of Day Routine

You will collect your child from the Reception classroom door, the same place as drop off in the morning. Your child will only be allowed to go once we have seen you or the adult designated to collect your child. Important! Please make sure that you let us know if someone different is collecting your child by communicating this with the member of staff on the door. We will ask for a 'password'. We will not let a child go with a different person unless we have your permission. We ask for your assistance in making sure your child is safe.

Try to pick a 'spot' to wait for your child and talk to your child about where you will wait, a wave helps once your child is at the front of the queue. Reception children are dismissed at 3:25pm.

The School Day

8:45am - Reception doors open

Independent learning activities & Register

9:10am - Whole class Phonics or Reading sessions

10:10am- 10:30am - Whole class English or Maths session

10:30am - 11:45am - Foundation Stage child initiated and adult led learning.

11:45am—12:45pm—Reception classes go to lunch slightly before the rest of the school. Reception has two Lunchtime Supervisors assigned to look after them, both in the dining room and on the playground.

12:45pm - Afternoon register

12:45-12:50pm—Mental Maths

12:50- 1:20pm—Whole class Wider Curriculum time

1:20pm - Foundation Stage child initiated and adult led learning.

2:45pm - Story and singing time.

3:15pm - Coats on and get ready to go home.

3:25pm - Children leave out of classroom doors.

School Uniform

Girls

- Navy polo shirt with Parkside logo
- Blue sweatshirt or cardigan with Parkside logo
- · Grey skirt, pinafore, culottes or trousers
- Yellow gingham summer dress (optional)
- Grey or White plain tights/socks
- · Black sensible shoes
- · Coat preferably with hood
- Sunhat
- Pair of Wellington boots
- Blue/Yellow hair clips/bobbles (hair longer than a 'bob' should be tied up)

Boys

- · Navy polo shirt with Parkside logo
- · Blue sweatshirt or cardigan with Parkside logo
- Grey trousers/shorts
- · Grey socks
- · Black sensible shoes
- · Coat preferably with hood
- Sunhat
- Pair of Wellington boots

P.E Kit - Girls and Boys

- · White t-shirt
- · Blue shorts
- · Black pumps
- White socks
- Outdoor Kit—Hoody and Joggers

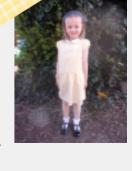




from:

http://crestedschoolwear.co.uk http://www.myclothing.com















School Dinners & Snack

Children who wish to have a meal provided by the school.

The Government introduced a new scheme where all children from Reception to Year 2 are entitled to a free school meal. Children can stay for a nutritional hot meal (which comes with a choice of vegetables) or a sandwich (which comes with fruit and a cake/yoghurt) either on specific days or all week, as you wish.

Alternatively, your child can bring sandwiches from home.

Menus can be viewed via the online payment system, Abor. This will be set up for your child's second week in school.

You must pre-order meals by midnight for the following day's meals, selecting one main meal and one desert option; sides can be selected on the day by the children. Reception staff will be with your child when they get their meals.

Water or milk are provided.

For the first week, please order your child's school dinner via the form provided to you in your pack.

Fruit and milk is provided free of charge each day for every child in Reception.

We ask that you provide your child with a water bottle to keep in school to have during the day. Please ensure that this is labelled and filled each morning. These will be sent home every day to be cleaned and returned the following day.

Health Care Information

Illness

Please ring the school on the first day your child is ill before the start of the school day. We request that, as part of our safeguarding responsibility, you contact the school on each day that your child is absent. If your child becomes ill in school we will contact you, therefore it is important to keep us up to date with any changes to your contact details.

Contact Details

Should these details change at any time, please let the school know as soon as possible. It is very important that we have up to date details for at least two contacts. The school will also request an email address from you so we can contact you in this way, thus allowing us to become even more eco-friendly!

Care Plans

A care plan is a confidential document that is only accessible to members of school staff, but it does make staff aware of any considerations that need to be given to your child on health grounds. All Early Years staff have the relevant first aid qualifications. Information about the first aid trained staff can be seen in the front entrance area of the school.

All staff have regular updates and attend courses to ensure that your child receives the best care in school should they become unwell. Our first aiders will give medication to children who require it in the school day, however medicine must be in the original box with the child's name on and the dose to be given. Parents must hand any medication into the school office where they will be asked to sign a form to consent to school administering the medication. Please see the Administration of Medication Policy located under the Policies tab on the school website.

Asthma

If your child suffers from asthma they will need a spare, in date, Ventolin inhaler to be kept in school at all times. A Care Plan Will be required and you Will need to complete an Asthma form giving permission to use the school emergency Ventolin inhaler in cases of emergency.

Important Information

Parking

Please park with care and consideration. We have good neighbours and we would like to keep their good will! Please respect their rights of way, avoid parking over driveways or obstructing vision on corners and junctions. Please use the pedestrian entrance to our school. Our school car park is for staff use only.

Holidays in Term Time

You are encouraged not to take your child out of school during term time. Staffordshire County Council outline that children should not have term time holidays unless there are exceptional circumstances. Term time holidays may result in a fine.

Celebration Assemblies

These take place on Fridays, you will be invited to come and celebrate with us at the assembly if your child has been chosen as a star of the week.

Parent Teacher Friend Association (PTFA)

This is a fantastic way to support your child and the school. Our PTFA is very active and provides a tremendous amount of extra resources for the school. They raise money by holding many events, such as the Christmas and Summer Fayres, as Well as discos.

You are all members of the PTFA and if you would like to be actively involved, we will be happy to introduce you to committee members on the playground, or there is a contact number in the school office.

Safeguarding

In order to ensure the safety and wellbeing of the children in the setting, and to prevent images being recorded and inappropriately used, Parkside Primary School prohibits the use of personal mobile phones by staff when working with children both on and off site, and prohibits the use by parent helpers or visitors when on the school premises or on school trips.

Visitors are required to hand in mobile phones to the office before entering our school. Cameras are used for assessment purposes only and permission will be gained prior to staff taking any photographs of your child. We do not prevent parents taking photographs at school events but ask that they are for personal use only and not shared on any social media sites.

Smoking

As outlined in the EYFS framework and in the school policy we operate a strict no smoking policy on our school grounds this includes e-cigarettes.

Policies and Important Information

Please refer to our Website http://www.parkside-staffs.co.uk to find more information on our Behaviour policy our Special Educational Needs offer, Pupil Premium offer and Curriculum information.

Designated Safeguarding Leads

Mrs Bell, Mrs Salter, Mr Bennett and Mrs Barton

Parent Teacher Meetings

Please do not hesitate to come and talk to us at the start or end of the day about anything, however small it may seem.

These are the official Parent/Teacher meetings below.

Autumn Term - Open Evening and Teacher Appointments
There Will be an opportunity this term for you to come and look at your child's work and then meet With your child's teacher on an individual basis. Your child's teacher Will share your child's Autumn Term Assessment letter With you.

Spring Term - Open Evening and Teacher Appointments
There will be an opportunity this term for you to come and look at your child's work and then meet with your child's teacher on an individual basis. Your child's teacher will share your child's Spring Term Assessment letter with you.

Summer Term - Optional Evening and Reports

A Written report Will be sent to you, via your child,
towards the end of term and an optional parents
consultation evening Will be available.

Term Dates