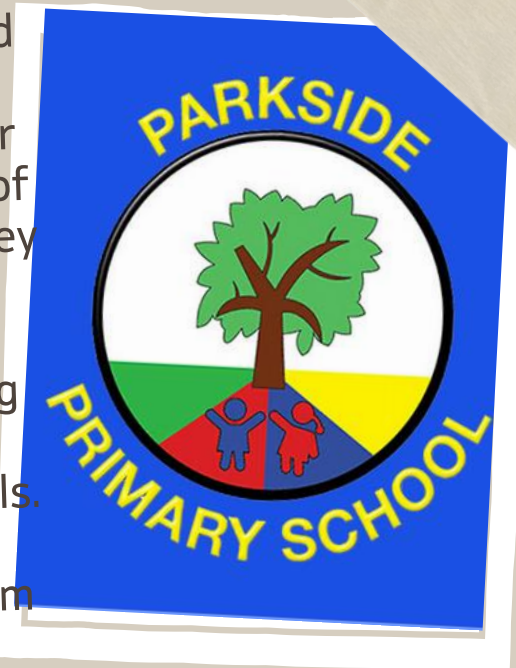


PROUD TO BE PARKSIDE WEEKLY NEWSLETTER 02.02.24

Dear Parents,
Our children have thoroughly enjoyed their second week of Shakespeare, creating their writing outcomes. See our Spotlight for more details! Year Three had their first visit to Crispin Court; many of the children spoke with pride about the games they played with the residents. During this morning's Proud to be Parkside assembly our Year One and Two children performed poems rather than a song and our Year Six children presented using microphones to develop their public speaking skills. This week our staffing team attended a whole school data meeting to discuss progress. Our team are excited to implement the actions to move teaching and learning forwards.
Have a lovely weekend,
Mrs Bell

Please note the change to our
Parent's Evening dates...

They are now Wednesday 21st
February & Thursday 22nd.



Attendance

Our attendance this week is
97%

Wondrous Ones have
achieved the highest
attendance this week— well
done!



Weekly Spotlight

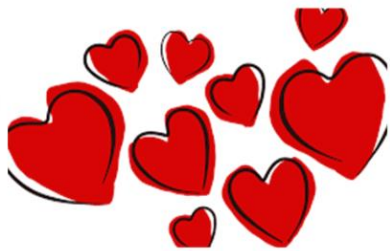
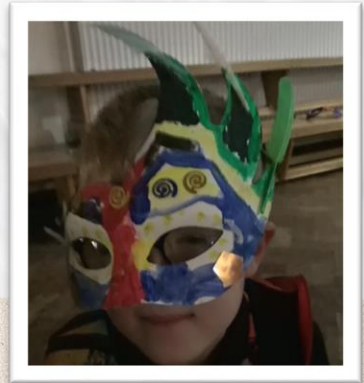
Proud to be Parkside!

Shakespeare: Romeo & Juliet



Year Three and Four have immersed themselves in to the drama and tension of Romeo and Juliet by recreating the dual scene between the three characters, Romeo, Mercutio and Tybalt. The children have created dialogue and freeze frames to represent the events of this part of the story. This has helped them to generate some heart felt letters from Romeo to his beloved Juliet.

Year One and Two have set the scene of The Capulet Ball. They created their own masks to wear at a masquerade ball they held whilst writing a setting description of the event.



Early Years have celebrated all things love related, linked to Romeo and Juliet. One of our Reception children used Talk for Write to verbalise her own version of the play during our Proud to be Parkside assembly.



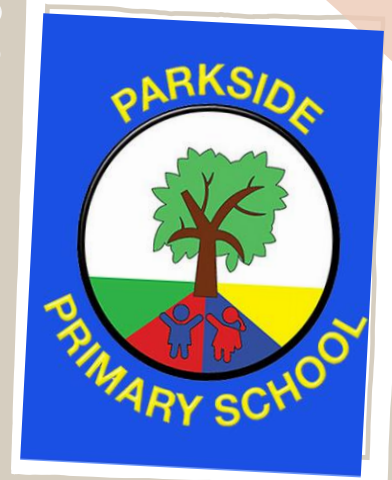
In year 5 children watched a performance of the dual scene from Act 1 Scene 3 of Romeo and Juliet. They then performed the scene, taking on different roles from the play and adapting their knowledge to creates roles of bystanders watching the fight. This helped them to create a three-point newspaper report all about the events of the battle.

Year 6 have been budding playwrights over the last two weeks and have used their immersion of Romeo and Juliet and prior Shakespeare knowledge to write up their very own script.

Why does attendance matter?

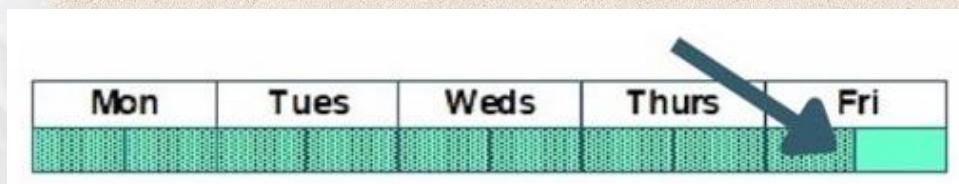
Attending school on a regular basis is the key to your child doing well at school and will set them up with good routines for later life and the working world , as well as giving your child the opportunity to:

- make lots of friends and feel included
- learn new things and develop many skills
- increase confidence and self esteem
- improve social skills
- achieve potential and fulfil aspirations.



90% Attendance

Jack is a child who attends school for 90% of the time. His parents think this is quite good. Jack is absent from school for the equivalent of one half day a week.



Over a whole school year Jack would miss four weeks of lessons . Jack would also spend more time away from school over the year than in school!

If Jack's attendance for his whole time at school was 90% he would have missed 209 days of school, that's a whole school year!



Community News

- Musical Theatre Stafford proudly presents...Guys & Dolls! Our very own Mrs McMahon is featuring in this show at The Gatehouse in May.
- Miss Bills and Mrs Dennett went to Stafford College to speak to the Early Years and Childcare students about their roles as Early Years Leads and the changes to the EY framework this week.





Place2Be's

CHILDREN'S
MENTAL HEALTH
WEEK

5-11
FEB
2024

This year's theme is
My Voice Matters

and we will be doing assemblies
and activities relating to this
theme.

On Friday 9th February we are encouraging the children to

Express Yourself with Socks!

Odd socks, socks with footballs on, socks with pandas on,
colourful socks ... any socks they like that express their
personality.



The Creative Learning Partnership Trust – Central Team

Head Office – Hempstalls Primary School, Collard Avenue, Newcastle, Staffs, ST5 9LH, moving to Beaconfields Primary School, Stafford (just off junction 14 of the M6), from September 2024.

REQUIRED: – Finance Business Partner - Grade 9 - 37 hours/week, term time plus 2 weeks (Salary £36,648 to £41,418 pro rata to actual salary £33,743 to £38,834)

The Trust is seeking to appoint a dedicated and proficient Finance Business Partner for this new position in the Central Team of the Creative Learning Partnership Trust. The successful candidate will provide high level financial support within the Central Team and to schools in the Trust. Our Multi Academy Trust (MAT) currently comprises eight schools consisting of one middle school, one special school, two first schools and four primary schools. We are also delighted to be opening a new school in September 2024. We are currently supporting approximately 2400 children and 380 staff.

As a Finance Business Partner, you will be required to focus your energy, knowledge and skills in the following areas to support the Trust Financial Strategy, 'Achieving high quality educational outcomes for our children, whilst maintaining the long-term financial sustainability of the Trust':

- Monthly budget monitoring reported to key stakeholders
- Collation of Trust wide financial data
- Budget planning in line with school improvement plans and in conjunction with Headteachers
- Monthly payroll and grant processing
- Reconciliation of various accounts
- General financial support across the Trust
- Ensuring compliance with all Financial Policies and the Academy Trust Handbook

The Finance Business Partner will report to the Director of Finance and work closely with other members of the Central Team, to ensure that the Trust has a transparent and dynamic service provision which is held to account by the Trust Board on a regular basis.

We are looking for a Finance Business Partner who has proven, demonstrable and recurring success of working in a financial environment and is:

- An effective team player
 - An outstanding communicator
 - An organised, committed individual who is able to manage multiple, competing activities in order to meet deadlines
 - A diligent and accurate person
-

In return we will provide the Finance Business Partner with:

- A supportive working environment
- A dedicated and collaborative team
- Opportunities for professional development
- Flexible working
- Access to wellbeing services, such as GP, Counselling and Physio support
- An annual wellbeing day
- Access to the LGPS Pension Scheme

Applications are welcome from those within and outside of the sector who have proven financial management skills. If you think you have what it takes to provide excellent financial support to the Trust, which is run for the benefit of its children, staff and communities, then we would very much welcome your application.

Application Procedure

Should you require any further information in respect of the role, please contact Amanda Wilkinson (Director of Finance) on 01782 228912.

Please complete the Trust's application form and return to awilkinson@creativelrng.com
In compliance with Safer Recruitment Guidelines, CV's will not be accepted.

Closing date: **Monday 5th February 2024 – 12.00 pm**

Interview date: **Friday 9th February 2024**

Shortlisted candidates will be contacted with details of the interview process by Tuesday 6th February at 1pm.

Trust website: www.creativelrng.com

Safer Recruitment

The schools within the Trust are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The recruitment process will assess the candidate's suitability to work with children and therefore, the successful candidate will be subject to an enhanced DBS check. Please note if you are shortlisted, an online search will be carried out before interview which may identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with you at interview

Equal Opportunities

The Creative Learning Partnership Trust is an equal opportunities employer and welcomes applications from all sectors of the community. The Trust believes that all individuals are of equal value and is committed to equal opportunities for all. All people who work and study in the school have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation and religion or belief.