

# Spring Term in Nursery: Toddlers

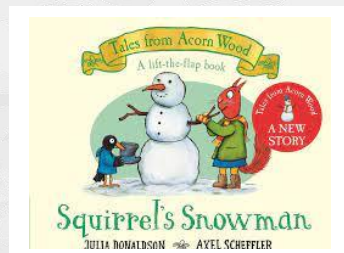
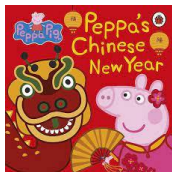
"Proud to be Parkside"



## Literacy

We will take part in daily Nursery Rhyme time, listening to and joining in with singing songs and saying rhymes. We will copy gestures and actions that our key workers model. We will independently sing songs that we have learnt. We will spend time in our book area and will enjoy sharing books with adults and our peers. We will enjoy looking at the illustrations and noticing some of the words. We will listen to a story read by an expert reader at snack time. We will have opportunities to draw using different mark making implements. We will add some marks to our drawings and will tell our key worker what the marks mean. We will take part in a daily talk to write sessions.

We are reading...

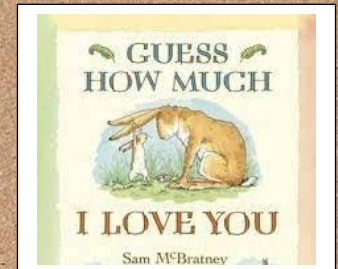
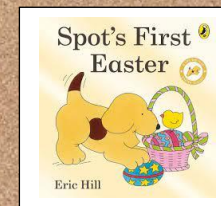


## Mathematics

We will use our fingers to help us join in with number rhymes such as Two Little Dickie Birds. We will count in everyday contexts, such as counting out our food for snack or counting steps as we climb the slide. We will use large and small blocks to build and we will select the right shapes to complete inset puzzles.

## Understanding the World

We will go on daily welly walks to explore the natural materials outdoors. We will use our welly walks to gather natural materials to bring inside to fill up our treasure baskets. We will look for changes in the weather. We will visit areas within our local environment. We will celebrate Winnie the Pooh day, Chinese new year, valentine's day, pancake day, mother's day and Easter.





## Communication & Language

We will make ourselves understood to our key workers using words and actions. We will start to use our words to say how we are feeling, what we like and dislike. We will start to develop conversation with our friends and key workers but we might jump from topic to topic. We will use single words to name items, in context. We will understand some of the words and instructions that our key workers use every day. We will be encouraged to sit for a short period of time to sing our good morning song.

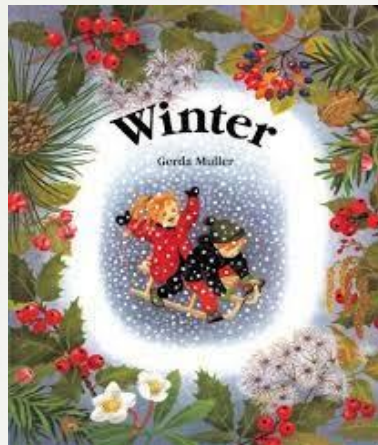
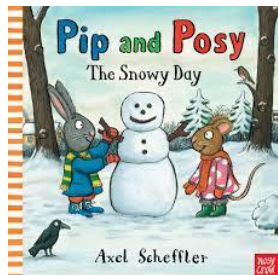
## Expressive Arts & Design

We will join in with actions and movements to songs and music. We will sing songs using words that we are familiar with. We will use the music making instruments to make different noises and sounds. We will explore paint by using paintbrushes and painting with our hands, fingers and natural objects. We will begin to express ourselves through the marks we make. We will use our role play area to develop pretend play such as making a cup of tea using the toy kettle and a cup.

## PSED

We will re-settle into our new room and welcome new children into our room. Demonstrate our school values Pride and Determination. Feel confident enough with our key person to visit local area. We can express our feelings and learn to talk about emotions through stories.

We are reading...



## Physical

We will enjoy moving inside our classroom and in our outdoor area. We will enjoy wake up and shake up, joining in with the actions to our songs by clapping, stomping and dancing. We will take part in daily squiggle whilst you wiggle sessions. We use our large motor skills to help us pour and tip water, sand and oats into containers. We will use the cosy coupe cars and balance trikes to develop our gross motor skills and use the tyre swings on our daily welly walks.