

Spring Term in Nursery: Pre-School

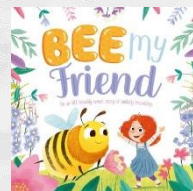
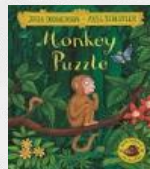
"Proud to be Parkside"



Literacy

We will listen to stories during our daily story time. We will participate in extended conversations about stories, using and applying new vocabulary that we have learnt. We will foster our love of reading by spending time in our book area and handling books correctly. We will develop our early writing to attempt to name our work and will use our print and letter knowledge in our early writing. We will write some familiar letters accurately. We will be exposed to a variety of environmental print in our classroom. We will take part in daily phonics lessons to develop our phonological awareness so that we can hear rhyme.

We are reading...



Mathematics

We will subitise to 5, recognising different representations. We will count daily and will sing number songs, helping us to recite numbers past 5. We will count out loose parts to say one number for each item in order: 1, 2, 3, 4, 5. We will know that the last number reached when counting a small set of objects tells you how many there are in total.

Mathematics

We will use our fingers to show 5. We will see the numerals 1-5 in our provision. We will use our own symbols and marks to showcase our mathematical thinking. We will solve real world mathematical problems with numbers up to 5.

Understanding the World

We will explore the natural world around us using our forest area. We will investigate natural materials such as acorns, pinecones, conkers, sunflowers, woodland and use all our senses to explore. We will talk about what we can see in our forest area. We will meet a hedgehog and an owl to support our understanding of the world around us in our woodland. We will show interest in different occupations. We will celebrate what makes us special and develop positive attitudes about the differences between people.



Communication & Language

We will enjoy listening to stories at story time. We will use the pictures to help us understand what is happening. When our key workers describe familiar objects, we will identify them. We will use a wider range of vocabulary through newly introduced words and our language rich environment. Our key workers will ask us questions that have two parts and we will understand the question. We will sing a large repertoire of songs and know many rhymes. We will develop our love of books in our book area and will have a preference for a favourite book. We will start conversations with our key workers and peers during Chatty Snack.

Expressive Arts & Design

We use our role play area to develop our pretend play and will use objects to represent something else. We will use construction to create our own small worlds. We will use our independence to choose and explore different materials, knowing how we will use them. We will develop our own ideas and then decide which materials will be best to express our ideas. We will explore craft materials and textures and will join materials. We will create closed shapes with continuous lines and begin to use these shapes to represent objects. We will use paint to explore colour and colour mixing. We will listen carefully to a variety of different sounds, inside and outside, responding to what we have heard. We will sing songs daily and will be able to sing these independently. We will play instruments with increasing control to express our feelings and ideas.

PSED

We will talk about our feelings using words to describe emotions. We will understand how our peers and key workers might be feeling through their modelling and discussion of emotions. We will independently use the toilet and wash our hands. We will make healthy choices at Chatty Snack.

We are reading...

PSED

We will demonstrate an understanding of our school values of kindness and honesty in action. We will get to know our new classroom and school, following the rules and understand why they are in place. We will develop our independence to choose activities and resources in our classroom. We will develop our sense of belonging as part of the Parkside community. We will develop our confidence to become more outgoing with visitors in our classroom. We will play games and activities that enable us to play with more children.

Physical

We will use our outdoor area to continue to develop our movements. We will use the trikes and scooters to negotiate space. We will play games like musical statues to encourage us to skip, hop, stand on one leg and hold a pose. We will use large muscle movements to wave flags and paint with large implements. We will collaborate with our friends to construct and move large items. We will use scissors and tweezers. Our key workers will encourage use to use a comfortable grip to increase our control when making marks. We will show a preference for a dominant hand. We will increase our independence when hanging up our belongings on our pegs and putting on our coats.

