## Spring Term in Year 2 "Proud to be Parkside"

Thurston Street

English

Maths

Science

Children will continue
to access taught
spelling and reading
sessions using Little
Wandle and VIPERS

The children will be writing a set of instructions based on our text George's Marvellous Medicine and will be working on using time adverbials and 1a sentences.

The children will have a two-week block focusing on the ball in Romeo and Juliet where they will continue to use 1a sentences to write a setting description.

We are reading.

ROALD ROMEO SEORGE'S MARIFELIOUS GEORGE'S MARIFELIOUS

Children will calculate multiplication and division within the multiplication tables and write them using the multiplication (\*), division (÷) and equals (=) signs.

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value and solve problems including giving change.

The children will be learning about plants this term.

They will learn to;

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

RE

During our RE sessions the children will first explore the concepts of celebration and festival. They will experience and compare a Christian wedding ceremony and an Islamic wedding (Nikah).

They will also be introduced to the concept of lifestyle. These lessons will focus on the idea of family. Particularly the importance of family and understanding that for Christians, the church community is like a family.

Art

The children will:

Use the skills involved in texture, shape and form to develop their own ideas.

Make links between the work of Pieter Bruegel and their own work.

Critique the work of Pieter Bruegel using see, think, wonder sentence stems.

Work in the style of artist, Pieter Bruegel using drawing and clay.

The children will be focusing on the basics with geography of the world around us. It focusses on weather. The children will start by learning within their reading sessions about Knowledge Bengu who was the first South African licensed ice pilot. They will then move through to looking at what is weather and seasons as well as how they affect us. Finally, they will learn about weather forecasting and then creating their own weather forecasts for their classmates.

The children will be introduced to the basic principles of food and nutrition through a fun a creative project: making an afternoon tea for their friends and families. The children will learn about what is a fruit and vegetable as well as how to prepare a range of foods to make a balanced afternoon tea. They will apply their knowledge to design, make and evaluate their own afternoon tea event.

Sing Up Unit: Football

Football is a lively, rhythmic chant about football. This unit sees children echo singing, composing word patterns, improvising with mi-re-do, and playing a percussion ostinato. Activities will support pupils to understand the difference between pitched patterns and rhythm patterns, higher and lower.

PE

During the Spring term the children will be focusing on the concept of balance in gymnastics or shape in dance. After the half term break the children will move onto the concept of sending and receiving in different striking and fielding sports.

## History

## Computing

In History this term children are going to be learning about the changes in transport over the course of British History.

Children will break down a process into simple, clear steps - an algorithm
They will use different features of a video camera.

They will film their recipe and edit clips by cropping them.

To add audio and commentary to their videos of their recipe.

PSHCE

During the Spring term, the children will be looking at the concept of success, focusing more on pride, achievement, goals teamwork and challenge. After the half term break, the children will be moving onto the concept of my health and diving deeply into families, being a good friend, my space, qualities and the people who can help us.