

Parkside Primary School Newsletter



5th May 2023

Proud to be Parkside

Weekly Update

We have enjoyed celebrating the King's Coronation in school today. This week we have spent time finding out about King Charles in our reading sessions. This morning we virtually joined with one of our MAT schools, Hempstalls Primary School, to sing 'Our King' together. Throughout the day the children have learnt all about the Monarchs from our past and have created a London Landmark in mixed classes across the school. We enjoyed an indoor picnic at lunchtime, thank you to our Kitchen team for a delicious lunch. We then ended our day with a parade around Parkside Precinct displaying all of our new knowledge. What a ProudtoBeParkside day. We were very proud of a group of children that represented Parkside, singing at Greenhall Special School. We have had lovely feedback from the staff at Greenhall that our children were credit to Parkside. I would like to wish all our Year Six children all the very best next week. They are an absolute credit to Parkside and we know that they will rise to the challenge and make us Proud.

Have a lovely bank holiday weekend!

Mrs Bell

Attendance

Attendance across the school this week has been 97%, well done to Mrs Clowes class who have achieved 97% attendance this week.

Please ensure all children arrive to school prior to 8:55am. If they arrive after this time you will be asked to go to the school office for registration purposes.

Come as you are and leave as a champion

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Parkside's Big Breakfast

Don't forget we are open from 8.30 every morning for Parkside's Big Breakfast. This is a universal offer which is open to every child with no cost attached.

Where: Children are to be dropped off at the main office at 8:30am, Early Years children will need to be accompanied by an adult. Children from Year One upwards can come, without an adult, and have breakfast with us after being dropped off at the main entrance.

When: Monday – Friday 8:30am (start)
-8:45am (finish)



Dates for your Diary

Tuesdays

Stay and Solve

Monday 8th May

Bank Holidays – School and Nursery Closed

Tuesday 9th May

SATS Week

Monday 29th May

Half Term – School and Nursery Closed

Proud to be Parkside

Parkside Pantry

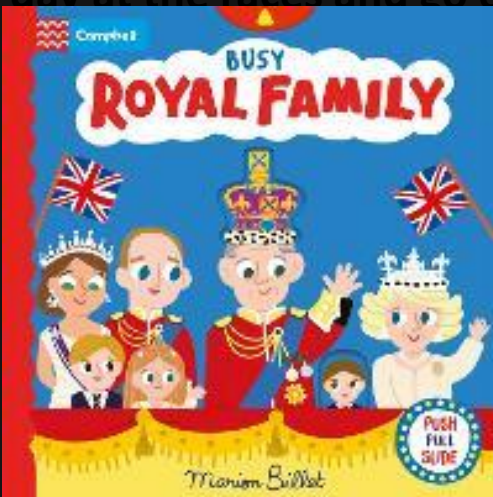
We are getting a little low on the following items if anyone is able to donate anything we would be grateful:

Household items such as toilet roll, cleaners etc. Sanitary products, tinned goods and rice.

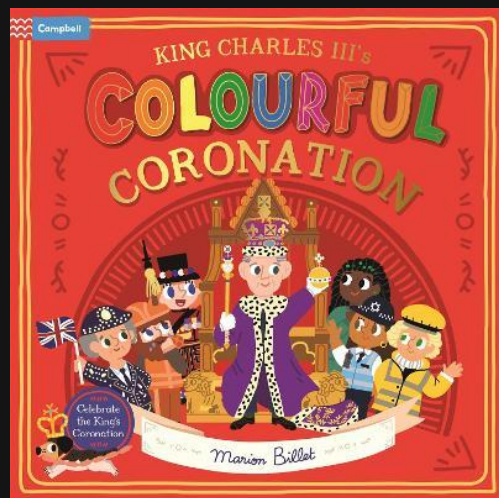
If you need a little extra help then either drop in for a browse or email admin@parkside.staffs.sch.uk and we can make you up a bag confidentially.

Thank you

Recommended Reads



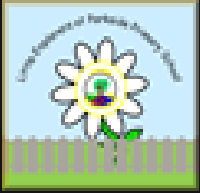
Push, pull and slide the tabs to help the King choose his outfit, enjoy a day at the races and go on a fun carriage ride. What better way to celebrate the coronation?



King Charles is on his way to Westminster Abbey to be crowned. He meets the colourfully dressed people one by one, from beefeaters in blue to a very yellow lollipop man. But before long, he realises he's very, very late! Will he make it to the Abbey in time?

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Early Years at Parkside

Little Explorers Nursery and Reception

Despite the shortened week that we have had, all the children in Early Years have been engaged in their learning. Throughout Early Years the children's learning was hooked on the theme of The Coronation. All the children created their own crown during the parent's workshop that we held on Wednesday. Thank you to all those parents that attended; we had very positive feedback. Alongside this, Little Bears have been reading the story of The King's Pants and decorated their own pants. Meanwhile in Tiny Stars the children have been preparing for the celebration by using their cutting skills to make paper chains. They have also enjoyed decorating biscuits in the style of The Union Flag. Shooting Stars have enjoyed extending their knowledge and understanding of celebrations by writing to The King, addressing envelopes to Buckingham Palace and building London Landmarks. Thank you for all the support that you have given your children to complete the activity packs that were sent home for Thursday's Learning - your support is very much appreciated. Have a lovely weekend, Miss Bills

Did you know?

I'm sorry I got messy today but..

I've been exploring the water and learning about emptying, filling and pouring. Sometimes I might spill a little bit - the muscles in my hands are still developing.

There was flour in our messy area today. I was so interested in how it would make clouds if I threw a little into the air.

I loved the texture of the playdough, but I rested my arm on a little bit as I reached across the table. I didn't realise it would stick to my sleeve!

I was learning about what happens if I mix two colours together. It's messy work, but the green point on my jumper comes from the blue and yellow that I mixed.

This mark is from a pen. I'm trying really hard to learn to hold the pen and make marks on the paper.

The mud kitchen is very dirty, but it's so much fun! Playing there helps me develop my imagination and explore my understanding of the world. I watched you cook at home and I wanted to try by myself.

Early Childhood and Family Service

Try this at home Coronation Windssock

- You will need:
- Carboard tube
 - Ribbon
 - Paint
 - Stickers
 - Pipecleaners



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Keele and North Staffordshire TEACHER EDUCATION

Rooted in evidence; reaching for excellence.



Keele and North Staffordshire Teacher Education (KNSTE) is a School Centred Initial Teacher Training (SCITT) provider that has a partnership of over 120 schools who work closely with Shaw Education Trust to offer high quality teacher education. On successful completion of all of our courses you will gain Qualified Teacher Status (QTS). On the QTS + PGCE route you will gain a Keele University Postgraduate or Professional Certificate alongside your Qualified Teacher Status (QTS).



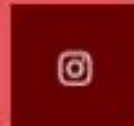
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What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sending behaviour of young people in the UK, USA and Australia.

