



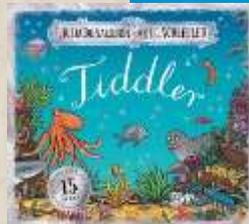
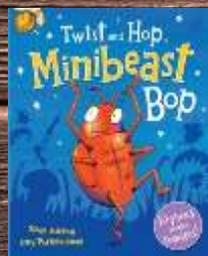
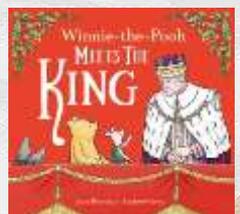
Summer Term in Nursery: Pre-School

"Proud to be Parkside"

Literacy

We are reading...

We will be able to write our first name and write initial sounds of words. We will be broadening our use of vocabulary and how we build conversations with others. This will include explaining our opinions and predictions for stories. We will understand the 5 key concepts of print and become secure with orally blending words ready for Reception.



Mathematics

We will continue to make marks to represent numbers, and these will increasingly become more accurate. To consolidate our understanding of numbers to 5 and begin to solve addition and subtraction problems using concrete resources and number stories. We will consolidate our learning around shape, space and measure and embed the new vocabulary that we learnt last term e.g full, empty, taller, shorter, longer, under and behind.

Understanding the world

We will explore our future history in terms of moving on to school. We may have siblings starting nursery and will be encouraged to recall how we were babies once. We will talk about moving on in terms of some friends who may not be coming to our school and the idea that there are other places with other schools. We will show interest in different occupations. We will celebrate graduation and begin to look forward to starting school. We will talk about why we are thankful to the special men in our lives. We are going to look why it is important to stay safe in the sun and how to do this. We will explore habitats and diets of minibeasts and under the sea creatures. We will also look at recycling, how to protect our environment and its importance to do so.

Communication & Language

We will be developing our skills to follow two-part instructions. We will be able to continue conversations with adults and increasingly offer opinions on situations. We will extend our use of vocabulary in our play with others to organize imaginative play. We will be more confident and able to answer and respond to 'why' questions based on longer stories that we have read. We will continue to tell stories using new vocabulary introduced in our 'Talk for write' sessions.

Expressive Arts & Design

We will be continuing to practice drawing with details and precision in our 'I'm an Artist' session and embed this within the provision. We will use our craft area to explore more junk modelling and understand how we can create something new by combining boxes / materials. We will be more confident with our colour mixing and notice it more in our exploration of craft. We will recall entire songs and perform them in small groups / or may even sing nursery rhymes on our own. We will act out familiar stories that we can recall from the year.

We are reading...



PSED

We will demonstrate an understanding of our school values of Pride and independence in action. We will be increasingly independent in our self-help skills and trying to solve conflicts through the use of language and try to understand how the other person might be feeling. We will be extending our play to include a wider group of friends. We will be pouring own milk onto our cereal at snack time and given opportunities to butter crackers independently. We will explain what foods are healthy and why it is important to brush our teeth- this will be supported by dentists etc coming in to talk to us.

Physical

We will be putting our coats on independently and swapping between wellies and shoes with little or no help from an adult. We will be starting to write our name and are beginning to become increasingly independent with our knife and fork skills at lunch time. We will have a preference to a dominant hand and developing our pencil grasp ready for Reception. In our environment we will be independent and able to organize ourselves for activities. We will begin to be able to take our jumpers on and off more independently. During our 'Squiggle while you wiggle' time we will continue to learn new gross motor moves. We will use dance and large movements to help develop our fine muscle control that we need for early writing and using small tools like scissors effectively.