

# Summer Term in Year 1

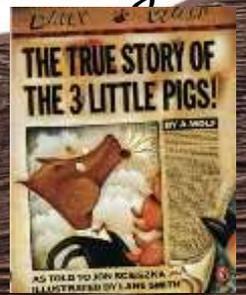
"Proud to be Parkside"

## English

In English, our focus will be poetry in Summer 1 and alternative traditional tales in Summer 2.

Our aim in English lessons is to apply the phonics that the children learn through the Little Wandle scheme to sentence writing. In Year 1, we use dictated sentences to ensure that children are secure in their phonics knowledge and can apply it to their writing effectively whilst weaving in opportunities for independent writing during Free Write sessions.

We are reading...



## RE

In their RE sessions the children will be further exploring the religions of Christianity and Islam. The children will be exploring how important each religions Holy Book is to followers. They will explore that in some religions special actions must take place to show respect to Holy Books.

## Maths

Maths learning in Year 1 is based upon the White Rose Maths scheme. In Summer term, children will explore the concepts; length and height, mass and volume, money and time. Following this, children will further explore the concepts of multiplication and division as well as fractions and position and direction.

## Science

The pupils will be learning about biology. They will be studying plants. The pupils will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Art

We are learning about the artist, David Hockney. David Hockney was born in 1937 in Bradford, England. When he finished art school in London, he decided to move to the United States of America in 1964. Many of his paintings were bright and sunny, with strong, clear colours. Many of his friends had swimming pools and he often painted these, landscapes and portraits of different people. He was fascinated by different ways of painting the movement of water in the sunlight. We are learning to use: Colour (*bright*), line (*blending & stippling*) and printing: wax resist.



## Geography

During the Summer Term the children will be completing a local place study. They will start by using and labelling maps of their classroom and school, giving directions to different places.

Then the children will move on to look at their own homes and then the local area such as the park and Parkside shops. Creating and drawing maps throughout.

Finally, the children will understand what a local town needs to survive and use Google Maps to find key features within Stafford.

## DT

During the Summer Term the children will be looking at free standing structures by designing and making a prototype for a new playground equipment piece.

They will start by researching local playground equipment then looking into how to make a structure safe. Finally moving on to designing, making and evaluating their own playground equipment out of recycled materials.

## Music

Singup Unit: Swing-a-long with Shostakovich

Children will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns.

They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks!

## PE

During the summer term, the children will be looking at running and throwing in different athletic events. Afterwards the children will be moving onto the concept of technique and control in striking and fielding games.

## History

The children will be learning all about seaside holidays in Victorian times. They will explore what people wore, what activities they enjoyed, and why the seaside became a popular place to visit. They will compare holidays in the past with holidays today and learn how seaside trips have changed over time.

## Computing

The pupils will be studying programming. The Children will record **audio** and program **sprites** to playback recorded audio in ScratchJr. They will program ScratchJr to create repeating rhythms and explore different effects that can be applied to audio. They will create a repeating percussion pattern using a **virtual** drum machine and will experiment with a range of virtual instruments.

## PSHCE

During our Summer term the children's focus will be moving onto relationships.

Lessons will be taught separately to boys and girls where appropriate.

The key concepts that the children will be looking into are; family, being a good friend, my space, qualities, people who help us and special relationships.