

# Summer Term in Year 6

"Proud to be Parkside"



## English

The majority of our English work will be based around our class text, 'The Hunger Games' this term.

The Hunger Games is a fantastic read for the children where we will explore the key themes including: friendship, survival and sacrifice, inequality and social class, rebellion and resistance and human nature.

Children will produce different genres of writing including alternate endings, narrative pieces and character monologues.

We are reading...



## MFL

### Les Vetements

- Ask and say what clothes you'd like
  - Give opinions about clothes
  - Say what clothes you wear
- Ask and talk about prices (including 60-80)

## Maths

During this term, the children will be completing the Year 6 Curriculum. They will be focusing on angles within shape and position and direction knowledge. They will then complete recap revision in preparation for the SAT's. Once they are completed, the children will be preparing for Year 7 and completing maths projects.

## Art

We are learning about the artist Gustav Klimt (Art Nouveau). Through the skills: line, colour (warm, cool, harmony), pattern (repeated), texture and print making (batik). Gustav Klimt was born in Austria in 1862 in Austria. His father was an engraver of gold. He attended the Vienna School of Arts & Crafts and was a talented artist from a young age. Gustav worked with his brother Ernst and their friend, Franz and received commissions to complete murals in one of Vienna's museums. Gustav Klimt received recognition for his murals from the Emperor of Vienna. His brother and father died in 1892 and this brought about a change in his style of art. His works includes much symbolism and he incorporated gold leaf & Byzantine inspired imagery. Painting consumed Klimt's simple life. He never painted a self-portrait. Gustav Klimt suffered with pneumonia after an outbreak of influenza, he suffered a stroke and died in 1918.

## Science

Pupils will be studying biology. The children will be learning about evolution and inheritance. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. The pupils will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

## RE

In RE the children will be continuing their learning of the religions of Christianity and Sikhism. Focusing on the difference between the ideas of good and 'evil'.

## Geography

During the Summer Term the children will be looking into sustainability within local trade. They will start by looking what sustainability is then what their food impacts on sustainability by placing their foods origins around the world.

They will then move onto local and seasonal food production research and what the biodiversity within the UK food and world food.

Finally, they will pull their knowledge together by debating if local food is good for sustainability.

## DT

During the Summer Term the children will be creating a computer aided design sketch for an item of clothing.

The children will start by looking at different items of clothing and sewing patterns. They will dismantle and research seam allowance and pieces.

Following this the children will practice and start to design an item of clothing on a CAD program. They will finish by evaluating their use of the CAD.

## Music

### Singup Unit: Race!

Film composing is an art form all of its own - different, and distinct from other forms of composition. Composers use moving images (and often story) to inspire, shape, and structure their ideas. In this unit we will use clips from the 1981 film Chariots of Fire as a basis for creating an accompaniment and extended melody, and exploring harmony to create a new soundtrack for the moving images.

## PE

For the Summer term, Year 6 will have the exciting opportunity to work with an external dance teacher, focusing on the concept of performance in dance. This will be in preparation for the end of year production and provide the chance for solos, group work and even creating their own choreography.

The children will also take part in an athletics block in preparation for sports day.

## History

The children will be learning about how crime and punishment have changed throughout British history. They will explore what was considered a crime in different time periods, how people were punished, and what this tells us about life in the past. The children will compare punishments from the Anglo-Saxons, Tudors, and Victorians, and think about how laws and justice have developed over time.

## Computing

The pupils will be studying digital content. They will learn to name and understand the function of components making up the school's network and how information is passed between the components that make up the network. The children will understand what the source code for a web page looks like and how it can be edited. They will understand how a website can be structured and how to add content to a web page.

## PSHCE

During the summer term the children will looking at relationships.

Lessons will be taught to boys and girls separately where appropriate.

The key concepts that they will looking at are self-recognition, self-esteem, safe online communities, rights and responsibilities, gaming and gambling, grooming and internet safety.