



'Proud to be Parkside'

Parkside Primary School PE and Sport Premium Funding Report 2025/2026

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Parkside Primary School

Academic Year: 2025/2026

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Figures will be added in the Summer term 2026.
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT 2024/2025

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Ensuring all children have regular and high-quality P.E lessons with a range of sporting activities.</p>	<p>Teachers across the school have continued to develop their expertise in a range of different sports. Specialist staff has continued to deliver and support staff to teach relevant skills and develop experience in the subject. Daily activities and whole school challenges also engaged and motivated children.</p>	<p>Staff will continue to develop their expertise in all areas of the P.E curriculum and understand the responsibility they have to educate children regarding their physical health. New members of staff appointed will be supported by specialist staff and be able to deliver quality provision in specialist areas.</p>
<p>Improve the rate of progress for all children within sport by embedding 'concepts' into the planning and delivery of P.E.</p>	<p>The PE curriculum has continued to develop at Parkside. A strong PE offer is available for all children with concepts embedded in all sports.</p>	<p>Continual development of the school curriculum working closely with school staff to discuss and share ideas.</p>
<p>Improve the desire for children to be fitter and healthier due to obesity increase and to instil a passion for physical activity.</p>	<p>Opportunities for sport, PE and competition have improved over the year. Children have shown a desire to become fitter and healthier through active play, healthy eating campaigns and more.</p>	<p>This needs to be continued to tackle the obesity statistics that are supplied to the school. More work on play times and opportunities.</p>
<p>Improve the pupils love of different sports</p>	<p>The school has continued to promote different sports to children within the school setting through P.E lessons. With the current situation that we are living in, inviting clubs and outside agencies into school has been difficult because of the restrictions that have been in place. Towards the end of the year, we were able to get children outside of school to experience different activities such as climbing and skiing. This was amazing for the children and will look to be continued.</p>	<p>We will continue to push to provide the children with as many opportunities as possible to promote that love of different sports, whether in or outside of school.</p>



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<p>Improve the pupils understanding of continuing sports and exercise outside of the classroom (breaks and lunchtimes)</p>	<p>As a school we managed to promote the use of sports in and out of the classroom. The offer for children at play times has improved and promoted this target.</p>	<p>We aim to get as many children involved into competitive sports both internal and external. Also, daily and weekly challenges within school need to continue.</p>
<p>For pupils to understand that good physical health contributes to good mental wellbeing</p>	<p>Supporting the children with their self-esteem and emotional wellbeing is of great importance at this current time. Staff and children are aware and are using the curriculum offer to support the children with this.</p>	<p>Promoting this resource needs to be continued and embedded into timetables (30 minutes sessions weekly) so that we are making the most of the resources and promoting a good physical and mental wellbeing.</p>
<p>To have good quality equipment for pupils/staff to use in lessons.</p>	<p>Regular checks of PE equipment were completed throughout the year to make sure that supplies are suitable for the sports delivered. Damaged equipment has been removed and replaced whenever necessary to allow teachers to teach a lesson to its full potential. Also, lunch time boxes have been created to allow children to have access to equipment available at all times. These have been a success with the children using this equipment whenever possible, developing physical fitness, skills and controlling behaviour.</p>	<p>Lunch time boxes need to be maintained and continually refreshed whenever needed. Regular audit of equipment needs to be completed to check equipment allowing for maximum effective delivery of P.E lessons.</p>
<p>To ensure all pupils in KS2 have the opportunity to go swimming for a half term.</p>	<p>Children across year 6 and 5 all had the opportunity to go swimming at the local swimming baths. This allowed us to report on the swimming data and prepare children for their assessments next year.</p>	<p>Swimming will continue to be offered to children to experience the program for at least a half term period. Assessment of children during this process will continue to fall in line with guidelines and expectations.</p>



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SECTION 3 – PLANNING FOR 2025/2026

Academic Year: 2025/2026		Total fund budgeted: £18,900					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	How we will achieve this	Planned Funding Estimations	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Actual Impact (following review) on staff Sustainability/ Next Steps
<p>Quality of teaching for all</p> <p>Improve the rate of progress for all children within sport</p>	<p>CPD opportunities for all teaching and support staff..</p>	<p>Keri Lees, an experienced coach from Stafford Sports, will work closely with staff to model high-quality PE sessions for all pupils. Through this support, class teachers will develop their knowledge and skills in areas such as multi-sports, gymnastics, net games, and athletics.</p> <p>Teachers will follow a six-week CPD programme designed to strengthen their PE teaching:</p> <p>Weeks 1–2: Teachers observe Keri and complete an observation form.</p> <p>Weeks 3–4: Teachers team-teach with Keri, practising new skills alongside a specialist coach.</p> <p>Weeks 5–6: Teachers lead the sessions while Keri observes and provides feedback and support.</p> <p>This programme focuses on building lasting staff expertise so that, even without sports funding, the school can continue delivering consistently high-</p>	<p>£3,500</p>				



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		<p>quality PE lessons. At the end of the six weeks, teachers will submit their CPD observation forms and meet with the PE lead to discuss progress and next steps.</p>					
<p>Quality of teaching for all</p> <p>Improve the rate of progress for all children within sport</p>	<p>CPD opportunities for class teachers in dance.</p>	<p>Beth McGill, a professional dance teacher, will continue working with pupils to develop their dance skills and will also run after-school clubs and support the school in preparing performances for competitions.</p> <p>Beth will additionally provide CPD for staff to ensure that, should funding be withdrawn, teachers are confident and capable of delivering high-quality dance lessons independently.</p> <p>Teachers will follow a six-week CPD programme:</p> <p>Weeks 1–2: Teachers observe Beth and complete an observation form.</p> <p>Weeks 3–4: Teachers team-teach with Beth, practising new techniques alongside a specialist.</p> <p>Weeks 5–6: Teachers lead sessions while Beth observes and provides feedback before the programme concludes.</p> <p>This CPD focus strengthens long-term staff expertise so PE and dance can be taught to a high standard regardless of funding. At the end of the six-week block, teachers will submit their CPD forms and meet with the PE lead to discuss progress and next steps.</p>	<p>£3600</p>				



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<p>Quality of teaching for all</p> <p>Improve the rate of progress for all children within sport</p>	<p>Support scheme to aid curriculum development.</p>	<p>Investment in a PE scheme (GetSet4PE) to allow subject lead to further develop the curriculum offer for all children. This allows for planning support, healthy participation ideas and a potential long term CPD support for staff.</p>	<p>£900</p>				
<p>Improved fitness for pupils</p> <p>Improve the desire for children to be fitter and healthier and to instil a passion for physical activity.</p>	<p>Provide sufficient equipment/challenges for children to exercise in their free time to help improve their overall fitness.</p>	<p>Continue to provide children with a range of equipment that can be easily accessed and promotes physical activity during break time and lunch time. The introduction of lunch time boxes and new relevant equipment will help encourage the children to take part in active activities during social times, and will also provide an opportunity to continue lessons learnt in PE out on the playgrounds/fields.</p>	<p>£800</p>				
<p>Improved fitness for pupils</p> <p>Improve the desire for children to be fitter and healthier and to instil a passion for physical activity.</p>	<p>Statistics have shown there is an increase in obesity rate in children. Pupils have become less active and the need to exercise more throughout the day has become more important than ever.</p>	<p>Continue the 'Weekly Double' All KS 1 and KS 2 children to take part in activity were the children go out twice a week for fifteen minutes a session. This encourages children to take regular exercise.</p> <p>We instruct staff and children to take their classes outside for an additional 30 minutes of walking/jogging/skipping/running exercise per week to meet the requirements of two hours physical activity per week.</p>	<p>£0</p>				



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<p>Improved fitness for pupils</p> <p>Improve the desire for children to be fitter and healthier and to instil a passion for physical activity.</p>	<p>Statistics have shown there is an increase in obesity rate in children. Pupils have become less active and the need to exercise more throughout the day has become more important than ever.</p>	<p>Exercise promotion</p> <p>Wake up shake up</p> <p>Members of staff will perform an aerobic/stretching workout for the children on a Friday morning that children and parents are invited to before registration. The purpose of this is to prepare the children for the start of the school day and also to promote how important exercise is for the body.</p>	<p>£0</p>				
<p>Encourage children to try new sports/experiences</p> <p>Improve the pupils love of sport</p>	<p>Introduce children to alternative sports such as squash, golf and skiing. Children who are motivated to try and succeed in a new sport develop a love for sport.</p>	<p>Opportunities for new sports that the children don't have regular access to. The plan being to hopefully inspire and motivate children to take up a new sport or activity.</p> <p>Sport focuses</p> <p>Karate</p>	<p>£500</p>				



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	Introduce children to adventurous outdoor activities						
<p>Encourage children to try new sports/experiences</p> <p>Improve the pupils love of sport</p> <p>Support of children who are SEND</p>	Encouraging active participation of target children from SEND register.	We are aiming to use our dance teacher to provide additional time for specific children to attend dance lessons. The aim is to support children who have additional needs by providing them with more opportunity to take part in a smaller group.	£1000				
<p>Encourage children to try new sports/experiences</p> <p>Improve the pupils understanding of competition</p>	Increase the number of opportunities to compete in intra and inter school competitions.	Create a cycle of competitive events both in school and across the trust. These could be face to face or virtual events. Also, this specific budget will be used to access events outside of the school trust (entry fees) etc.	£500				
<p>Encourage children to try new sports/experiences/opportunities</p>	Athletes in schools	We are looking to bring inspirational figures into school to allow the children to meet professional sportspeople. The aim is to inspire and motivate them to chase their own dreams and sports goals.	£450 +				



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<p>Quality of equipment for lessons</p> <p>To have good quality equipment for pupils/staff to use in lessons.</p>	<p>Performing a regular equipment audit will give members of staff the best equipment to effectively teach PE lessons that have a positive impact on the children.</p>	<p>Regular audits of school PE resources will be carried out to ensure equipment remains suitable for high-quality teaching. Ongoing communication with staff delivering PE will help identify whether resources are current, effective, and meet pupils' needs. These discussions will support informed decisions about replacing or updating equipment to enhance future PE provision.</p>	<p>£1,000</p>				
<p>Celebration of achievements</p>	<p>Promote achievement and success within school.</p>	<p>We aim to use some of the funding to invest in certificates and trophies to reward children for their efforts and achievements within school. Some events to mention are;</p> <p>External events Sports days In house events</p>	<p>£500</p>				
<p>Swimming</p> <p>To ensure all pupils in KS2 have the opportunity to go swimming for a half term.</p>	<p>Key Stage 2 children will receive swimming lessons on a half term basis (around 6 weeks on average).</p>	<p>Classes will attend swimming lessons at a local pool to develop the skills required by the national curriculum. Pupils will be monitored throughout, with assessments used to track progress. Those who do not meet the expected standards will be offered additional lessons where possible to further support their swimming development.</p>	<p>£5000</p>				

Edited by Mrs S Jones (Head Teacher)
Mr Tatton (PE Lead)

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